

2011 – 2012 COURSE CATALOG

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English

English I

Grade: 9

This course fulfills the requirements for freshman English and for ninth graders is included in the core group of required subjects. It introduces, reviews, and further develops the language skills students will need throughout their high school careers. Students will practice writing in a wide range of forms and study fiction, drama, poetry, and public speaking. This course will help students meet standards in reading, writing, and speaking.

English II

Grade: 10

This class is designed to give sophomores a variety of writing experiences while reinforcing writing skills. Literature is explored through novels, plays, short stories and non fiction. A unit on speech is also included. This course will help students meet standards in reading, writing, and speaking.

Integrated World Literature and Cultural Studies (College Credits Available)

Grade: 11 and 12

This course integrates world literature and cultural studies in two semesters for one credit of English and one credit of global studies. Students will examine ancient to modern literature from a variety of cultures, and connects literature to the studies of world history, geography, economics, politics, and the social sciences. An important course objective is the study of systems which connect the world economically, politically, militarily, and environmentally. Students combine all these understandings, skills, and attitudes as they develop an equitable and empathetic worldview.

CRATER SCHOOL OF BUSINESS (College Credits Available)

Grade: 11 and 12

The Crater School of Business (CSB) meets daily during a two-period block. Core curriculum consists of an integration of business, English, social science, and math. Students are actively engaged in the learning process through a wide range of school and community programs, projects and internships in local businesses. Major components of the School of Business include:

- Development and strengthening of business skills and knowledge
- Development and strengthening of basic skills
- Development of a global perspective and an appreciation of the United States' role in the international marketplace

Development of up-to-date technology skills (including internet usage, word processing, desktop publishing, graphics, spreadsheet design, HTML, etc.)

Students earn an elective credit through career exploration outside the school campus by volunteering one morning a week at the agency/business of their choice.

- Internships in the business community
- Students who plan on going on to college or specialized career training.
- Small business operations

Social Sciences

U.S./World Studies I

Grade: 9

The course integrates world history, U.S. history, economics, American government, and geography. The course includes a brief review of history through the end of the 19th century and then focuses on the period from 1900 to 1941. This course will help students meet the standards in reading and writing.

U.S./World Studies II

Grade: 10

This course integrates world history, U.S. history, economics, American government, and geography. The course includes a brief review of history through the end of the 19th century and then focuses on the period from WWII through the cold war. This course will help students meet the standards in reading and writing.

Economics/Government

Grade: 11 and 12

This course meets the state social science standards for economics and government. For economics, students will study supply and demand principles, goods and services, and a brief comparison of economic systems. For government, students will study government institutions as well as activities at the local, state, and federal levels. This course helps students meet the state standards for social science.

Legal Studies and Rights

Grade: 9

Law Studies courses examine the history and philosophy of law as part of U.S. society, with a particular emphasis on those topics affecting or of interest to students as consumers and young adults. Studies include units such as "street law" and "scams and swindles" designed to create awareness in these areas.

Global Studies

Grade: 11 and 12

The goal of this course is to prepare students for an active role as citizens of the world as well as of the nation, state and local community. Students look at the world through the eyes of social science disciplines: history, geography, economics, political science, anthropology. Students examine other cultures and their differing world views and accomplishments. An

important course objective is a study of systems which connect the world and its sections economically, politically, militarily and environmentally. Students combine all these understandings, skills and attitudes as they attempt to wrestle with world problems. This course helps students meet the standards in reading and writing.

Science

Physical Science

Grade: 9

The purpose of this course is to expose students to physical science concepts and how they affect our daily lives. Topics will include properties and states of matter, atoms and molecules, basic chemistry, energy, forces, motion, light, and sound, as well as some basic earth science principles. Activities will include lectures, readings and lab experiments. Grades will be based on tests, quizzes, lab reports, notebooks and class participation

Biology

Grade: 10

This required laboratory-based science class investigates the characteristics, organization, function, and interrelationships of living organisms. Topics include: Ecology, biochemistry, genetics, biotechnology, and natural selection. Work will include classroom activities, labs, field components, and projects. Students will be evaluated through written tests, lab reports, homework assignments, and individual projects.

Chemistry

Grades: 11 – 12

Prerequisite: C or better in Applied Geometry

In this course, matter is studied including its structure and various chemical reactions. Topics include solutions, acids and bases, gases, liquids, solids, radioactivity and organic substances. These topics are presented in a community centered approach to help students realize the important role that chemistry will play in their personal and professional lives. Advanced students who did not have physical science in the ninth grade may substitute this course for the physical science requirement. This course will help students meet standards in reading, writing, and math.

Physics

Grade: 11 – 12

Prerequisite: C or better in Algebra II

This course covers an in depth study of motion, forces, energy, electricity, magnetism, waves, light, and atoms. Also covered is an overview of the history of Physics - both classical and modern Physics are discussed. Many hands-on experiments are performed that demonstrate the course material. This class is designed for students who want a solid foundation in Physics and for students planning to study science, mathematics, or technology in college. (Advanced students who did not have Physical Science in the 9th or 10th grade may substitute this course for the physical science requirement.) This course will help students meet standards in reading, writing and math.

Math

Pre Algebra

Grade: 9

This math class instructs ideas necessary to prepare students for Algebra I. This course will help students meet standards in math.

Algebra I

Grade: 9 – 11

Prerequisite: Pre-Algebra (C or better)

Algebra I explores the realm of real numbers. The degree of abstractness is quite high because letters and numbers are used. In arithmetic, generally, only numbers are used. Both algebraic concepts and skills are emphasized. Practical application problems are included. This course will help students meet standards in math.

Algebra 1A, 1B

Grade: 9 – 11

This course covers the same material as Algebra 1, but at a slower pace. Students will spend two trimesters in Algebra 1A, and then one to two in Algebra 1B. At the conclusion of the course students will be ready to take either Applied Geometry or Algebra II.

Applied Geometry

Grade: 9 – 11

Prerequisite: Algebra I (C or better)

Applied Geometry is a non formal approach to geometry. It is designed to develop students' appreciation of the use of geometry concepts in everyday affairs. Students study two dimensional and three dimensional geometrical concepts and then apply them to real life problems. Some algebra skills are employed in the process. It is necessary to take this course PRIOR to taking Algebra II; however, Geometry and Algebra II may be taken simultaneously. This course will help students meet standards in math.

Algebra II

Grade: 10 – 12

Prerequisite: Algebra I (C or better)

Algebra II is designed to continue students' progress in mathematics. Students who do very well may advance to Pre Calculus. This course involves study of linear and quadratic relations, factoring, polynomial expressions, exponents, logarithmic and an introduction to trigonometry. Theory and skill application are emphasized. Algebra II may not be taken without first taking Geometry unless it is taken simultaneously with Geometry. This course will help students meet standards in math.

Pre Calculus – Intro to Engineering

Grade: 10 – 12

Prerequisite: Algebra II (C or better)

The purpose of this course is to prepare students for Advanced Placement Calculus or a college calculus course. The course includes an in-depth analysis of graphing polynomials and problem

solving involving logarithmic and exponential functions. A thorough study of trigonometry is provided, using both degree and radian measures. Students also work with polar coordinates, conic sections, vectors and determinants. This course concludes with a brief introduction to calculus. Students earn two math credits for pre-calculus, and one elective credit for Intro to Engineering. Emphasis for the engineering will be placed on applying math functions to real-world problems: specifically ... projectile motion, music, mortgages, earthquakes, population growth, architecture, bridge and truss design, surveying, CNC machining & engineering. Students will learn HOW to do math and, perhaps more importantly, how math is used in various trades and professions.

Advanced Placement Calculus

Grade: 11-12

Prerequisite: Pre Calculus (grade A or B)

The primary purpose of this course is to equip the advanced math student with the proper skills necessary for future college level math courses. Student will have the opportunity to gain college credit in by paying for credit for Calculus I from Southern Oregon University.

Health and Physical Education

Health 1 - Physical Health

Grade: 10

Health 1 helps students learn about total health, including physical, mental and social well being. It focuses on wellness and preventive health and safety measures and encourages students to choose responsible health behaviors as lifestyle choices for a lifetime of better health.

Health 2 – Mental Health

Grade: 11-12

This is a human development course which deals with life issues, in chronological order, from birth to death. Units include communication, self esteem, mental illness, stress management, adolescence, relationships and marriage, pregnancy and birth, parenting, aging, death and grief.

Physical Education

Grade: 9 - 12

The physical education classes at Crater High are divided into three week activities. Activities offered are golf, flag football, softball, volleyball, basketball, mat games, badminton, pickle ball, and small court games.

Body Toning

Grade: 9 - 12

A structured fitness class aims at developing muscle tone, strength, and improving cardiorespiratory fitness, balance, flexibility and stress reduction. Cardiovascular training and

flexibility exercises are included to improve fitness level and overall health. Physical fitness tests are used as a critical piece to measure/ monitor progress.

Strength and Speed Development

Grade: 9 - 12

This class is designed to increase long-term explosive power, functional strength, directional speed, and transitional agility in all students. Activities include core strengthening exercises, weightlifting, plyometrics, speed, agility, and quickness drills. Skills in this class are applicable to male and female athletes of all sports.

EB Strength and Speed

Grade: 9 – 12

Prerequisite: Must previously been enrolled in a lifting class at Crater OR have approval of a P.E. teacher or High School Coach.

This class is specifically designed for students participating in high school athletics. Goals of the class are to increase long-term explosive power, functional strength, directional speed, and transitional agility in all students. Activities include core strengthening exercises, weightlifting, plyometrics, speed, agility, and quickness drills. Skills in this class are applicable to male and female athletes of all sports.

Foreign Language

Spanish I

Grade: 9 – 10

In this class students are introduced to the basics of the Spanish language and gain an awareness of and an appreciation for the culture of the Spanish speaking world. Emphasis is placed on developing verbal communication skills, learning to read for comprehension and writing. This course is aimed to begin work toward meeting the second language proficiency requirements. This course will help students meet standards in reading and writing.

Spanish II

Grade: 10 – 12

Prerequisite: Grade of C or better in Spanish I

In this class students reinforce and extend the basic skills and vocabulary taught in Spanish I. Students also receive a solid foundation on the intermediate level in the elements of the Spanish language. The skills of understanding and speaking receive the greatest attention. Students also gain a broader understanding of Hispanic cultures. Work toward state and Oregon University System (PASS) second language proficiency requirements will be emphasized. This course will help students meet standards in reading and writing.

Spanish III & IV

Grade: 11 - 12

Prerequisite: Grade of C or better in Spanish II

This course continues the student's study of Spanish grammar, emphasizes spoken Spanish, and introduces written composition. It also offers an introduction to Spanish/Latin American literature. Work toward state and Oregon University System (PASS) second language proficiency requirements will be emphasized.

German II-IV – All Access Class

Grades 11, 12

Prerequisite: Grade of C or better in German II

Advanced German will develop and amplify the skills gained in German I and German II. Basic grammar from German I and II will be reviewed before beginning work with more advanced grammatical concepts. Reading of essays and short stories will improve ability to speak, understand, write and read German. Conversation focused on normal life situations will be stressed and practiced through dialogues, skits and "mini-teaching" situations. Work toward state and Oregon University System (PASS) second language proficiency requirements will be emphasized. This course will help students meet standards in reading and writing.

Agriculture

Introduction to Agriculture Science

Grades 9-12

This course is designed to introduce students in Agriculture Science and Technology to global agriculture, career development, leadership skills, personal development, and FFA. Students will develop agricultural science and technology skills in soils, plants, animals, foods, and development of a supervised agricultural experience. This course provides an introduction to mass communication in agriculture and its history, including its role in society and natural sciences.

Introduction to Horticulture

Grades 10-12

Prerequisite: Introduction to Ag Science

This course introduces students to horticulture science through plant growth and function principles, identification of common greenhouse plants, propagation techniques, and safe work practices. Students will be able to identify and recognize plant functions and structures. Students will participate in poinsettia production and in the annual poinsettia sale. Instruction will take place in the classroom and in the greenhouse.

Animal Science

Grades 11-12

Prerequisite: Introduction to Ag Science

Develop basic principles in management of cattle, horses, sheep, goats, swine, and small animal; including nutrition, reproduction, animal selection and replacement strategies, and animal welfare.

Agriculture Facility Management – All Access Class

Grades 11-12

Prerequisite: Introduction to Agriculture Science

In this course students will study and review many different agriculture facilities focusing on improving or rebuilding sites with or without any funds. Students will make goals for sites and facilities and organize and prioritize their needs. Students will utilize communication, public relations, plant production, animal care and handling, mechanical skills, and construction skills utilizing agriculture facilities. Facilities used include the classroom, the greenhouse, and the Land Lab.

Power Technology – All Access Class

Grades 9-12

Lab Fee: \$10.00

This course develops technical skills in the selection and operation of small air-cooled engines. Students will develop skills in mechanics, problem solving, and proper assembly techniques by performing numerous lab experiences as well as rebuilding a four-stroke engine. This course will introduce students to the principles of an internal combustion engine

Agricultural Mechanics – All Access Class

Grades 11-12

Prerequisite: Power Technology, Welding 101 Lab Fee: \$10.00

This course introduces advanced mechanical theory and skills to students. Instruction includes safety and selection of hand and power tools, electrical wiring techniques and practices, operation and use of advanced agriculture machinery, building materials, building and fence materials, concrete materials, hot and cold metal working tools, and maintenance of water and electrical systems. Students will be working with PVC, copper plumbing, and welding tools. Information on personal skill development and career exploration is included.

Metal Fabrication – All Access Class

Grades 11-12

Prerequisite: Welding 101, Welding 201 Lab Fee: \$108.00

This course will enable students to apply advanced welding fabrication and repair practices. Basic procedures of planning, sketching, cost evaluation, ordering, layout, metal preparation, part fabrication, tack-up, and final welding will be applied. Students will complete a project

from start to finish including planning, building materials, construction, and finishing for final evaluation. College credit available.

Welding 101/201 – All Access Class

Grades 10-12

Lab Fee: \$10.00

The first semester introduces the basic theory of oxy/fuel cutting/welding, shielded metal arc welding, and gas/metal arc welding with emphasis on safety and shop skills including the basic skill development in preparation of metal, welding, and cutting. Students will be completing hands-on projects using introductory welding and cutting techniques. Student must take and pass the shop safety exam.

The second semester is designed to further metal skills in metal inert gas welding, tungsten-inert gas welding, advanced oxy-cutting and plasma-cutting techniques with combining modern technology in the operation of welding and cutting systems that will be used in today's industry. Students will be completing hands-on projects using advanced welding and cutting techniques. Student must take and pass the shop safety exam.

Professional Leadership Development and Communication

Grades 11-12

Prerequisite: Introduction to Ag Science and instructor approval

Students will be able to identify styles and roles of leadership: development of leadership techniques and skills required in working with organizations and youth groups; methods of resolving conflict, of communicating, of guiding and evaluating; of ethical consideration for leaders; employee/employer relationships; group and individual communication skills. Elements of effective presentations in agriculture and natural sciences will be developed. Community College credit is available.

Art Courses

2-D Graphic Design

Grade: 10 -12 Prerequisite: Color Line and Design, or instructor consent

A series of two-dimensional projects will introduce the elements of art and the principles of design. As well as project creation, the class will look at and discuss images and examples of a variety of art. Discussion will include the definition of art, aesthetics, and identify elements and principles as they apply to the examples viewed. The class may also cover a basic introduction to computer software specific to the use of a vinyl cutter used to create graphic images in the form of stickers and signage.

3-D Graphic Design

Grade: 10-12 Prerequisite: 2D Graphic Design, or instructor consent

A series of three-dimensional projects will explore a variety of materials and techniques. Projects will involve meeting requirements as well as address spatial issues involving the

elements of art such as line, shape, form, space, texture, plane, and volume. Emphasis will also be given to the principals of design as they apply to each project.

Commercial Graphics and Design

Grade: 10-12 **Prerequisite: 2D or 3D Design, or instructor consent**

Commercial Graphics and Design uses artistic concepts and techniques to look at and discuss artists, various examples of commercial art, and consumer products in contemporary life. The POP movement is used to engage students in creative projects that demonstrate knowledge and skills appropriate to the style and medium. This class will also cover a basic introduction to computer software specific to the use of a vinyl cutter used to create graphic images in the form of stickers and signage.

Sign Painting

Grade: 10-12 **Prerequisite: 2D or 3D Design, or instructor consent**

Students focus in the specific area of commercial art of sign painting. Major projects will include creating a faux neon sign for an organization of student's choice.

Advanced Placement Studio Art – All Access Class

Grade: 11 and 12 **Prerequisites: Instructor's consent.**

The year-long AP program in studio art provides an opportunity for motivated students to do college-level work in art production and receive college credit. Students will be expected to keep an outside sketchbook, will refine their personal style and medium concentration, and work on an independent level with the instructor who will act as coach for the artist's development. In AP Studio Art, students develop and submit a portfolio of work for evaluation by the College Board at the end of the school year. In addition, the portfolio can be submitted to colleges to fulfill admission application requirements. Involvement in AP Studio Art requires significantly more time and commitment than most art courses. It is therefore intended for students who are seriously committed to studying art. Students will have the opportunity to take field trips to our local art museums, and learn from guest artists and speakers.

Band and Choir Courses

Beginning Band – All Access Class

Grades: 9 - 12

No previous music experience is necessary. Students will learn how to read music while learning how to play a band instrument. Students will provide their own instrument. The following is a list of possible instrument choices: flute, oboe, clarinet, alto sax, tenor sax, trumpet, french horn, trombone, baritone, tuba, bass guitar and percussion. Students with previous band experience may choose to learn a second instrument.

Concert Choir – All Access Class

Grades : 9 – 12

Open to all students who wish to improve their singing skills in a choral setting. This is a performance class that gives 3-4 concerts a year. The concert choir also does community outreach performances (i.e. holiday caroling, singing at elementary schools and retirement homes). This class explores a wide range of genres and styles. Performances are mandatory. The concert choir attends festivals.

EB Chamber Choir – All Access Class

Grades 9- 12

Chamber choir is an audition choir for experienced singers. The Chamber Choir's repertoire is highly varied in style and genre. The group sings concerts, luncheons, parties and civic events.

EB Jazz Ensemble All Access Class

Grades: 9 – 12

Jazz Ensemble can be taken by instructor approval only. It is open to specific instrumentation. Saxophones, trumpets, trombones, drum set, bass, guitar, piano and vocal soloists. A variety of music will be selected for performances throughout the year.

Wind Ensemble – All Access Class

Grades: 9 - 12

Wind Ensemble can be taken by instructor approval only. It is open to students with previous experience in Band. A variety of music will be selected for performances throughout the year. Members of the Wind Ensemble are also encouraged, but not required, to participate in the Marching Band and Basketball Band.

Business, Technology and Professional Technical Electives

Introduction to Marketing

Grades: 9 – 12

Students will be introduced to the four P's of marketing (price, product, place, and promotion) with a focus on advertising. The class will include topics that specifically focus on today's business climate in areas of management, finance, small business, globalization, social responsibility, motivation, and many more.

Entrepreneurship

Grades: 11 – 12

Students write a business plan to open a new business of their choice. Introduces basic

concepts of product development, target markets, pricing, promotion, and distribution. Management and finance related to small business and entrepreneurial ventures is also covered.

International Business

Grades 11-12

Examines the managerial marketing policies and practices of firms marketing their products and services in foreign countries through in depth study of a chosen country. Provides an analytical survey of institutions, functions, policies, and practices in international marketing.

Computer Applications - Intermediate\Advanced

Grade: 11 - 12

Students will gain hands-on experience using file management, word processing, spreadsheet, presentation, e-mail, and desktop information management software to create a variety of documents. Also introduces use of photo editing and web design software for creation of Websites and pages. Topics include fundamentals of Web authoring; page layout using tables; working with images; linking and navigation; creating rollovers; and integration of software applications.

Computer Graphic Design

Grade: 10 – 12

Graphic Design course that teaches the basics of using Photoshop Elements image-editing software. This course will teach the individual to: modify and enhance images and create composite images, understand the Photoshop Elements environment, work with layers, animate and merge images, work with filters and selection tools, create graphics for the web, and establish a portfolio of work and participate in a gallery.

Digital Video Production

Grade: 10 -12

This course is an introduction to media and video production fundamentals. Students will participate in a mix of classroom instruction and hands-on experience to develop basic skills in understanding, shooting, manipulating and presenting Media presentations (Web, Film). Students will become proficient with Adobe Creative Suite software. Students will develop an understanding of the proper and safe use of basic tools of media production, including cameras, microphones, field lighting, and computer/screenplay video editing.

Introduction to Digital Media

Grade: 10 - 12

An introduction to digital media, including software, hardware, concepts, career options and industry trends. Applying learned visual design principles, students will explore the use of computer-based tools in the design and production of digital media by creating and editing digital images, sounds, video, animation, and text.

Fundamentals of design for visual, interactive, and sound in digital media. Includes digital storytelling and graphic design. Page layout, scriptwriting, storyboards, and flow charts will be

used as tools applicable to the design and development of business presentations, interactive media, educational multimedia, animation, web sites, and film/video. Software includes: Adobe Photoshop Elements and Adobe Premiere

Introduction to Promotion

Grade: 10

Students learn various forms of promotion. Print ads, commercials, press releases, and personal selling, may all be included. Integration with students' core classes and special interests is a key component.

Toy Engineering

Grade: 10 – 12

This course teaches students basic engineering principles by applying them to the design of children's toys. Simple machines such as levers, cams, and wheels are used to create toys. The engineering process including research, design, and prototyping is also emphasized.

Web Design

Grade: 10 – 12

This course is designed for students interested in any career areas, but will be particularly helpful to those in the business, computer science, technical writing, graphics arts, and journalism fields. It is designed for students who are familiar with personal computers (PCs) and have rudimentary skills on the Internet; beginning to intermediate concepts and terms will be discussed and used. Web page planning, design, graphics, and animation are featured and explored.

RCC

- **Child Development**
- **Healthcare Certification**
- **Electronics**
- **Construction**
- **Mechanical Drafting**
- **Manufacturing**
- **Business Technology**
- **Automotive/Diesel Technology,**

Grades: 11 -12

Students enrolling in RCC courses will attend classes on the RCC Table Rock Campus and be concurrently enrolled in Crater High classes. Students may be bussed from Crater to RCC for some courses, depending on the number of students enrolled.

Students must pass the RCC entrance exam with the requisite level of math and English skills. For more information on specific program classes and requirements, click on the link below or enter the address into your web browser.

<http://www.roguecc.edu/programs/#cert>

Misc. Electives:

Project Lab 1

Grade: 9

Freshmen learn software, art, and other hands on skills and apply these skills to projects related to other core classes.

Project Lab 3

Grade: 11-12

Juniors and Seniors learn software, art, and other hands on skills and apply these skills to projects related to other core classes. This is an opportunity for upper classmen to make their final presentations, portfolios, and other projects in classes such as Physics, CSB, and Integrated Lit of superior quality.

Co Operative Work Experience

Grade: 12

Prerequisite: Pre-approval of Academic Advisor

Seniors are eligible to receive one credit per trimester for their continuous paid or non paid employment in a job which is related to an Oregon State Department of Education or state approved vocational program. See Mr. Meunier coordinator for courses that meet these guidelines. Students are limited to two credits in this class.

Support Center

Grades: 9 – 12

Support Center provides students a period during the school day to do homework in a quiet setting. The class can be credit bearing in some circumstances. See Mr. Meunier for details.

Home

Grade: 11 -12

Prerequisite: Students must be enrolled in classes for credit or have special permission from the Assistant Principal.

Students who ride busses are not to be scheduled in home period. Students on home are not to be in the building or anywhere on the school campus during their home class. Disciplinary action is taken for those who violate this rule. No credit is given.

Teacher Assistant

Grade: 11 – 12

The teacher assistant program offers sophomores, juniors and seniors an opportunity to

participate in classroom activities and office work at the high school level. Students are assigned to a teacher of their choice in accordance with the experience they wish to receive. The following restriction is placed on this course: students will be allowed to take only three semesters (three credits) for T.A. during their four years at Crater. Grade will be Pass (P) or No Pass (N).

English as a Second Language

Grade: 9 – 12 **Prerequisite: Approval of principal or ESL instructor**

This course is designed to meet the needs of the second language learner with regard to increasing English proficiency in speaking, listening, reading and writing with a heavy emphasis on grammar. Students will be assisted in acquiring English through content areas as well as through a contextual learning (hands-on) approach. Required projects will include development of a bilingual newspaper and training with desktop publishing software. Other projects with a focus on English language acquisition will be designed according to student interest. Students will be assisted as needed with homework and/or other assignments.

Tutor/STEPS

Grade: 10 – 12

In this credit course students are trained in the specialized techniques and skills necessary to work with severely handicapped people. In addition to doing community and life skills training with STEPS students, tutors learn about the nature of various handicapping conditions and are introduced to the literature and research on the teaching of the severely handicapped. This course may be repeated twice for credit if no other tutor credits have been earned. Grade will be Pass (P) or No Pass (N).

YTP Class

Grade: 9 – 12 **Prerequisite: Individual Education Plan (IEP)**

The goal of this course is to prepare students on an IEP for the transition to post- secondary education upon graduation. Students gain the skills to self-advocate, develop study skills, and explore career opportunities to better prepare themselves for life after high school. The students will receive support with their regular education classes to help accomplish the academic requirements of the Crater School of Business, Innovation and Science.