

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

Crater School of Business, Innovation and Science maximizes potential, inspires curiosity, and builds a culture of innovators.

The annual report card, issued by the Oregon Department of Education, provides a data-driven perspective of student achievement in the areas of reading, writing, science and mathematics.

While our report card is a mere snap shot of how we perform in the spring of each school year, Crater BIS feels confident that we are on the right track toward serving all students and families, and our scores reflect our hard work.

For the 2015-2016 school year, Crater School of Business, Innovation and Science, in the areas of Academic Achievement, Academic Growth and Student Group Growth, scored a 5, the highest score possible for an overall rating. Our graduation rate scored a 4, the second highest rating possible on the State Report Card. In the area of language arts and writing, 83.3% of students met the required benchmark; this score was significantly better than the state average of 70.0%. Furthermore, 50.5% of BIS students met the benchmark in math, outperforming the state average of 34.2%. Additionally, the BIS graduation rate ranks among the top schools in the region at 76.5%. For students earning a regular diploma,

modified diploma, extended diploma or GED within five years (rather than in four), BIS's completion percentage was 89.7. In BIS we believe students should complete high school even if it takes them an additional year. We believe very strongly that this philosophy has helped us keep our dropout rate of 1.9% to well below the state average of 4.3%

Crater School of Business, Innovation and Science is proud not only of its students and their hard work but of its teachers and support staff who strive each day to get to know kids and to teach to individual talents. We pride ourselves in focusing on strengths, relationships and giving each student hope and the skills necessary to be successful in college and in a career.

We ask parents and families to help us in our efforts by ensuring regular attendance of your student and by having conversations with your student each day about his/her successes and struggles in school.

We look forward to our family partnerships and serving your students.

Thank you,

Principal | Tiffany Slaughter

**SCHOOL PROFILE**

ENROLLMENT 2015-16 429

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	32.0	24.0
Mathematics	24.0	24.0
Science	25.0	26.0
Social Studies	31.5	27.0
Self-Contained	--	--

**IMMUNIZATION RATES**

Percent of students with all required vaccines: 99 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

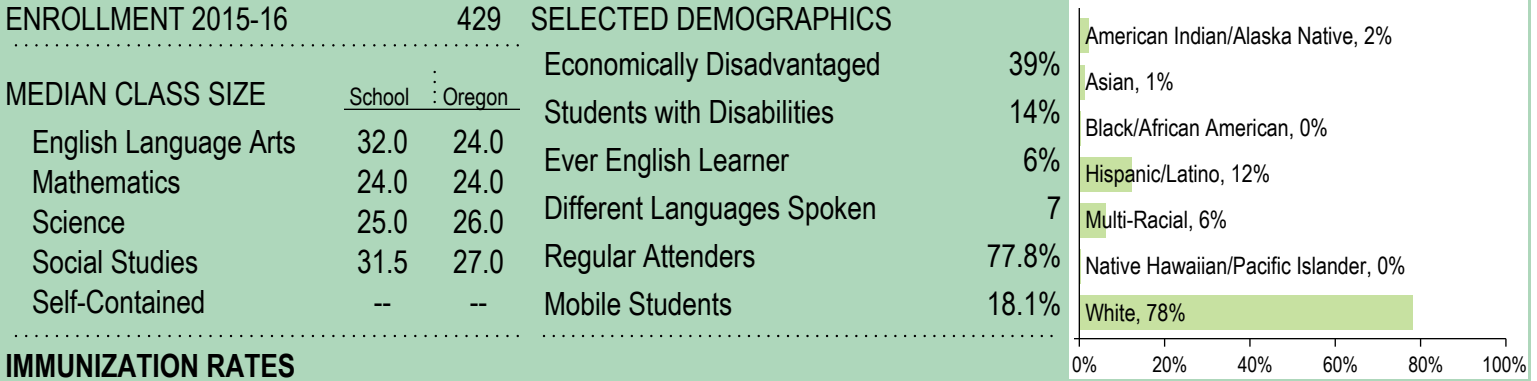
Percent of students without all required vaccines: 1

(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

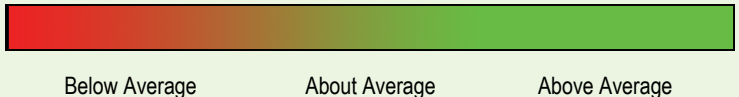
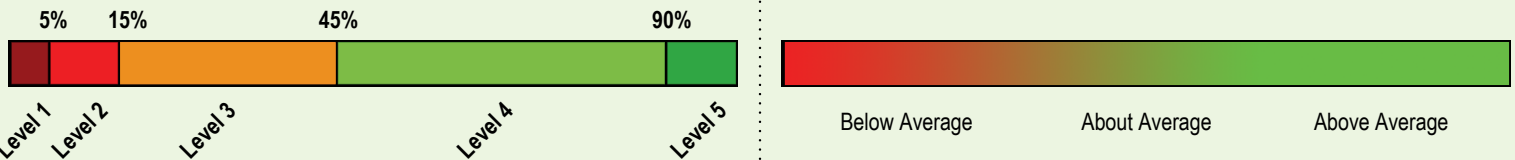
\*\*\* indicates that this school offered lunch at no charge to all students.

**STUDENTS**



**OVERALL SCHOOL RATING**

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year							
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution		Participation rate criteria are in place to ensure schools test all eligible students.						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)			
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16		
English Language Arts (Administered statewide in grades: 3-8, 11)					Level 1	Level 2	Levels 3 & 4		
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.								
			84.9	83.3	70.0	72.2			
			9.7	7.3	17.4	17.4			
			5.4	9.4	12.6	10.4			
Mathematics (Administered statewide in grades: 3-8, 11)					Level 1	Level 2	Levels 3 & 4		
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.								
			42.9	50.5	34.2	32.4			
			24.2	26.3	27.6	30.3			
			33.0	23.2	38.2	37.3			
Science (Administered statewide in Grades: 5, 8, 11)					Did not meet	Met	Exceeded		
All students in tested grades		67.0	65.9	57.6	63.2	60.0	59.2		
		13.0	6.8	5.4	17.9	7.5	5.5		
		54.0	59.1	52.2	45.3	52.5	53.7		
		33.0	34.1	42.4	36.8	40.0	40.8		

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Freshmen on track to graduate within 4 years		--	71.3	78.2	81.0	83.5	78.9
Note: Graduation methodology changed in 2013-14.							
			School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.						
Overall graduation rate		79.2	73.2	79.4	76.5	73.8	74.6
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
Overall completion rate		87.2	91.5	86.0	89.7	81.6	82.1
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.						
Overall dropout rate		0.2	3.7	2.4	1.9	4.3	3.3
			School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.						
Students who enrolled in a community college or four-year school within 16 months of graduation		53.2	55.4	48.0	50.0	59.4	51.0

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## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>		
On Track	71.7	76.1	70.9	On Track	*	73.3	85.3	On Track	*	79.9	91.7
Graduation	63.8	66.4	68.6	Graduation	--	55.0	66.7	Graduation	--	63.2	75.0
Completion	87.0	76.2	78.3	Completion	--	67.4	87.5	Completion	100.0	76.6	85.7
Dropout	1.4	4.3	3.8	Dropout	0.0	8.6	5.0	Dropout	0.0	5.9	2.5
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	>95	79.8	74.2	On Track	*	>95	80.0	On Track	80.7	85.1	79.9
Graduation	20.0	66.9	63.0	Graduation	--	87.5	73.1	Graduation	83.6	76.0	75.7
Completion	100.0	73.4	76.1	Completion	100.0	91.2	89.7	Completion	91.3	83.8	82.7
Dropout	0.0	5.0	4.0	Dropout	0.0	1.3	1.4	Dropout	1.7	3.9	3.3
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	64.3	68.6	64.3	On Track	*	78.6	68.8	On Track	86.1	86.8	84.2
Graduation	69.2	52.7	50.3	Graduation	--	62.6	33.3	Graduation	85.7	77.8	79.6
Completion	100.0	64.3	65.0	Completion	100.0	72.5	90.0	Completion	87.2	84.7	86.1
Dropout	1.8	5.8	5.3	Dropout	0.0	6.2	1.7	Dropout	1.4	3.6	2.9
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	78.5	67.6	On Track	92.9	77.8	74.2	On Track	78.8	80.3	73.8
Graduation	50.0	65.9	61.5	Graduation	22.2	67.4	70.6	Graduation	70.0	70.1	69.8
Completion	100.0	72.5	73.1	Completion	66.7	74.9	77.6	Completion	91.7	78.7	78.2
Dropout	0.0	5.1	1.1	Dropout	4.8	5.3	3.3	Dropout	2.2	4.9	3.6
<b>Talented and Gifted</b>				<b>Multi-Racial</b>				<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>  <i>See previous page for outcome definitions.</i>			
On Track	>95	>95	92.9	On Track	75.0	83.0	72.4				
Graduation	100.0	93.2	92.3	Graduation	66.7	72.7	70.4				
Completion	87.5	96.9	91.9	Completion	80.0	79.4	73.5				
Dropout	0.0	0.6	0.2	Dropout	0.0	4.7	3.1				

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## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	
· School-based health clinic: La Clinica	· 95% of BIS students feel safe at school.
· Integrated humanities teams for all juniors and seniors with two cooperating teachers.	· 93% of BIS students said they have lots of opportunities to participate in extra curricular activities.
· 80% of BIS students rated themselves as happy individuals.	· College advisor serving all grades

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

- Mini Intervention courses for reading, writing and mathematics
- ELL program
- On-site counseling
- Grade Level Teams
- Peer Mentoring
- Honor society tutoring
- Freshman focus class
- Independent Credit Retrieval

### ACADEMIC ENRICHMENT

#### World Language Courses:

- Spanish 1-4
- Chinese 1-4

#### Honors and Dual Enrollment Courses:

- KCC Dual Credit/ RCC Dual Credit: College Now
- SOU Dual Credit
- AP and Honors Courses

#### Special Programs:

- Internships
- International and Communication Studies
- Arts and Engineering
- Crater School of Business
- Freshman Focus
- Mini electives including but not limited to: knitting, wilderness survival, Zumba, Ultimate Frisbee, criminal law, jewelry making, yoga, landscaping, creative writing, glass art, cooking

### CAREER & TECHNICAL EDUCATION

- Project based learning embedded into all courses
- Marketing and Business Courses
- Web/Art/Graphic Design
- Agricultural and Welding Sciences
- Internships
- Early Childhood Mentoring
- CESP: Digital photography and video camera usage for professional events such as football, soccer, etc...
- Ecology focused on aquaponics and land use reform

### EXTRACURRICULAR ACTIVITIES

- FFA
- DECA
- OSAA Athletics such as football, volleyball, soccer, cross country, basketball, wrestling, track, baseball, softball, swim team
- Student Government/Leadership
- Drama
- Musical Arts
- Over 10 Student-driven Clubs

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