

FROM THE PRINCIPAL

Dear Parents and Community Members,

The school report card provides information about our students' performance on State determined measures. For 2012-13, BIS received an Overall Rating of level 4 out of 5. These scores are determined by weighted percentages based on Academic Achievement, Academic Growth, Subgroup Growth, Graduation Rates, and Subgroup Graduation Rates. Crater School of Business scored a level 5 out of 5 on Academic Growth in reading and a level 3 out of 5 in mathematics. Our graduation rate scored a level 4 out of 5 for students graduating between the years of 2007-2009, and we scored a level 3 for students graduating between the years of 2006-2008. These categories are called four-year and five-year cohorts.

In addition to the state report card, employability skills such as teamwork, communication, and problem-solving are the foundations for which BIS measures its students. We are extremely proud of our externship programs and our senior digital portfolios.

We look forward to partnering with our parents to help all our students reach their highest potential!

Thank you,

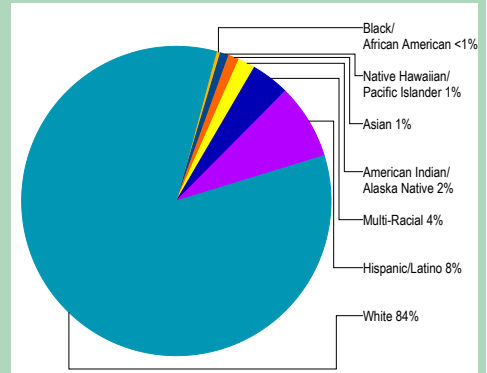
Principal | Tiffany Slaughter

SCHOOL PROFILE

| | | | |
|---|-------|---|-----|
| Enrollment 2012-13 | 447 | Select Demographics 2012-13 | |
| Change from previous year | -0.9% | English Learners | <5% |
| Students attending 90% or more of enrolled days | 82% | <i>Students who have ever been eligible for or participated in a program to acquire academic English.</i> | |
| | | Economically disadvantaged | 51% |
| | | Students with disabilities | 11% |
| | | Number of different languages spoken: | 4 |

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

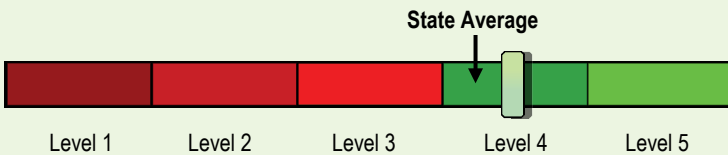
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

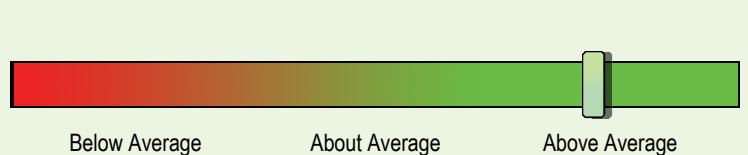
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 4.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2012-13, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

| SCHOOL PERFORMANCE | Students meeting or exceeding state standards on exams | Did at least 95% of the students at this school take required state exams? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>Participation rate criteria are in place to ensure schools test as many eligible students as possible</i> | | | | | |
|---------------------|--|--|----------------------|----------------------|------------------------|------------------------|-------------------------|
| | | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
| | | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2012-13 | 2012-13 |
| Reading | (Tested Grades: 3-8, 11) | <div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div> | | | | | |
| All students tested | <i>Note new cut scores in 2011-12.</i> | 80.9 | 91.8 | 80.0 | 90.4 | 85.7 | 85.7 |
| | | 24.5 56.4 19.1 | 25.9 65.9 8.2 | 29.6 50.4 20.0 | 40.4 50.0 9.6 | 21.2 64.5 14.3 | 18.5 67.3 14.3 |
| Mathematics | (Tested Grades: 3-8, 11) | <div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div> | | | | | |
| All students tested | <i>Note new cut scores in 2010-11.</i> | 55.3 | 71.6 | 57.0 | 61.2 | 70.1 | 70.2 |
| | | 13.8 41.5 44.7 | 18.5 53.1 28.4 | 7.9 49.1 43.0 | 6.8 54.4 38.8 | 7.5 62.6 29.9 | 4.4 65.8 29.8 |
| Writing | (Tested Grade: 11) | <div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div> | | | | | |
| All students tested | | 66.3 | 76.7 | 65.2 | 50.0 | 61.0 | 58.8 |
| | | 4.2 62.1 33.7 | 4.7 72.1 23.3 | 0.9 64.3 34.8 | 1.0 49.0 50.0 | 6.4 54.6 39.0 | 5.8 53.0 41.2 |
| Science | (Tested Grades: 5, 8, 11) | <div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div> | | | | | |
| All students tested | <i>Note new cut scores in 2011-12.</i> | 77.7 | 82.1 | 70.4 | 67.0 | 64.2 | 64.8 |
| | | 28.7 48.9 22.3 | 34.5 47.6 17.9 | 19.1 51.3 29.6 | 13.0 54.0 33.0 | 13.4 50.8 35.8 | 9.6 55.2 35.2 |

Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a '*' is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

| COLLEGE AND CAREER READINESS | Students preparing for college and careers. | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | |
|---|---|-------------------------|--|------------------------|------------------------|------------------------|-------------------------|------------------------|
| | | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2012-13 | 2012-13 | |
| Freshmen on track to graduate within 4 years | | * | 76.0 | 76.6 | 75.7 | * | * | |
| Students taking SAT | | 0.0 | 0.0 | 35.7 | 33.3 | 34.2 | 35.1 | |
| GRADUATION RATE | Students graduating with a regular diploma within four years of entering high school. | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | |
| | | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2011-12 | 2011-12 | |
| Overall graduation rate | | 72.9 | 73.7 | 71.7 | 79.2 | 68.4 | 68.5 | |
| COMPLETION RATE | Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school. | Overall completion rate | NA | 85.3 | 90.1 | 87.2 | 80.5 | 75.8 |
| | | DROPOUT RATE | Students who dropped out during the school year and did not re-enroll. | Overall dropout rate | 4.4 | 1.9 | 1.5 | 0.2 |
| CONTINUING EDUCATION | Students continuing their education after high school. | | | School Performance (%) | | | School Performance (%) | Oregon Performance (%) |
| | | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2010-11 | 2010-11 | |
| Students who enrolled in a community college or four-year school within 16 months of graduation | | NA | 55.1 | 60.8 | 53.2 | 61.1 | 57.5 | |

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

| STUDENT GROUP OUTCOMES | School Performance (%) | Oregon Performance (%) | School Compared to OR Average | School Performance (%) | Oregon Performance (%) | School Compared to OR Average | School Performance (%) | Oregon Performance (%) | School Compared to OR Average | | |
|-----------------------------------|------------------------|------------------------|-------------------------------|-------------------------------|--------------------------------------|-------------------------------|------------------------|--|---|------|-------|
| | All Students | 75.7 | -- | -- | American Indian/Alaska Native | 75.0 | -- | -- | Native Hawaiian/Pacific Islander | * | -- |
| On Track | 75.7 | -- | -- | On Track | 75.0 | -- | -- | On Track | * | -- | -- |
| Graduation | 79.2 | 68.4 | +10.8 | Graduation | 100.0 | 50.8 | +49.2 | Graduation | 100.0 | 66.2 | +33.8 |
| Completion | 87.2 | 80.5 | +6.7 | Completion | 100.0 | 65.6 | +34.4 | Completion | -- | 82.4 | -- |
| Dropout | 0.2 | 3.4 | -3.2 | Dropout | 0.0 | 7.7 | -7.7 | Dropout | 0.0 | 3.8 | -3.8 |
| Economically Disadvantaged | 61.9 | -- | -- | Asian | * | -- | -- | White | 76.2 | -- | -- |
| On Track | 61.9 | -- | -- | On Track | * | -- | -- | On Track | 76.2 | -- | -- |
| Graduation | 74.1 | 61.1 | +13.0 | Graduation | 0.0 | 80.7 | -80.7 | Graduation | 79.8 | 71.2 | +8.6 |
| Completion | 82.9 | 76.7 | +6.2 | Completion | -- | 85.9 | -- | Completion | 87.5 | 83.2 | +4.3 |
| Dropout | 0.4 | 3.0 | -2.6 | Dropout | 0.0 | 0.9 | -0.9 | Dropout | 0.3 | 3.0 | -2.7 |
| English Learners | * | -- | -- | Black/African American | * | -- | -- | Female | 76.9 | -- | -- |
| On Track | * | -- | -- | On Track | * | -- | -- | On Track | 76.9 | -- | -- |
| Graduation | -- | 49.2 | -- | Graduation | -- | 53.3 | -- | Graduation | 79.5 | 72.9 | +6.6 |
| Completion | 100.0 | 64.1 | +35.9 | Completion | -- | 70.5 | -- | Completion | 88.9 | 83.3 | +5.6 |
| Dropout | 0.0 | 5.1 | -5.1 | Dropout | 0.0 | 5.9 | -5.9 | Dropout | 0.0 | 2.8 | -2.8 |
| Students with Disabilities | 50.0 | -- | -- | Hispanic/Latino | 87.5 | -- | -- | Male | 75.0 | -- | -- |
| On Track | 50.0 | -- | -- | On Track | 87.5 | -- | -- | On Track | 75.0 | -- | -- |
| Graduation | 50.0 | 38.2 | +11.8 | Graduation | 55.6 | 59.5 | -3.9 | Graduation | 78.9 | 64.3 | +14.6 |
| Completion | 62.5 | 65.8 | -3.3 | Completion | 77.8 | 71.1 | +6.7 | Completion | 86.6 | 78.0 | +8.6 |
| Dropout | 0.0 | 4.8 | -4.8 | Dropout | 0.0 | 4.5 | -4.5 | Dropout | 0.3 | 3.9 | -3.6 |
| Talented and Gifted | >95 | -- | -- | Multi-Racial | 87.5 | -- | -- | <i>On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year. On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by the Oregon Department of Education. See previous page for outcome definitions.</i> | | | |
| On Track | >95 | -- | -- | On Track | 87.5 | -- | -- | | | | |
| Graduation | 100.0 | 90.9 | +9.1 | Graduation | 100.0 | 69.1 | +30.9 | | | | |
| Completion | 100.0 | 95.9 | +4.1 | Completion | 100.0 | 84.9 | +15.1 | | | | |
| Dropout | 0.0 | 0.4 | -0.4 | Dropout | 0.0 | 3.3 | -3.3 | | | | |

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

| | | |
|-------------------------|----------------------------|---|
| SCHOOL READINESS | School-based health clinic | Emphasis on teamwork, communication and problem-solving |
| | College readiness | |
| | Digital portfolios | |

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Mini intervention classes for reading, writing and mathematics
Special needs classes
ELL program
On-site counseling
Grade Level Teams

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

Spanish
Chinese

HONORS & DUAL-ENROLLMENT COURSES

KCC Dual Credit/RCC Dual Credit
AP and Honors Courses
SOU Dual Credit

SPECIAL PROGRAMS

CSB
Internships

CAREER & TECHNICAL EDUCATION

Project Based Learning
Marketing and Business Courses
Web Design/Art/Graphic Design
Agricultural and Welding Sciences

EXTRACURRICULAR ACTIVITIES

FFA/DECA
Athletics
Wide variety of clubs

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